

# Pemberton Township School District 2020 Community Input Survey

Saturday, September 26, 2020

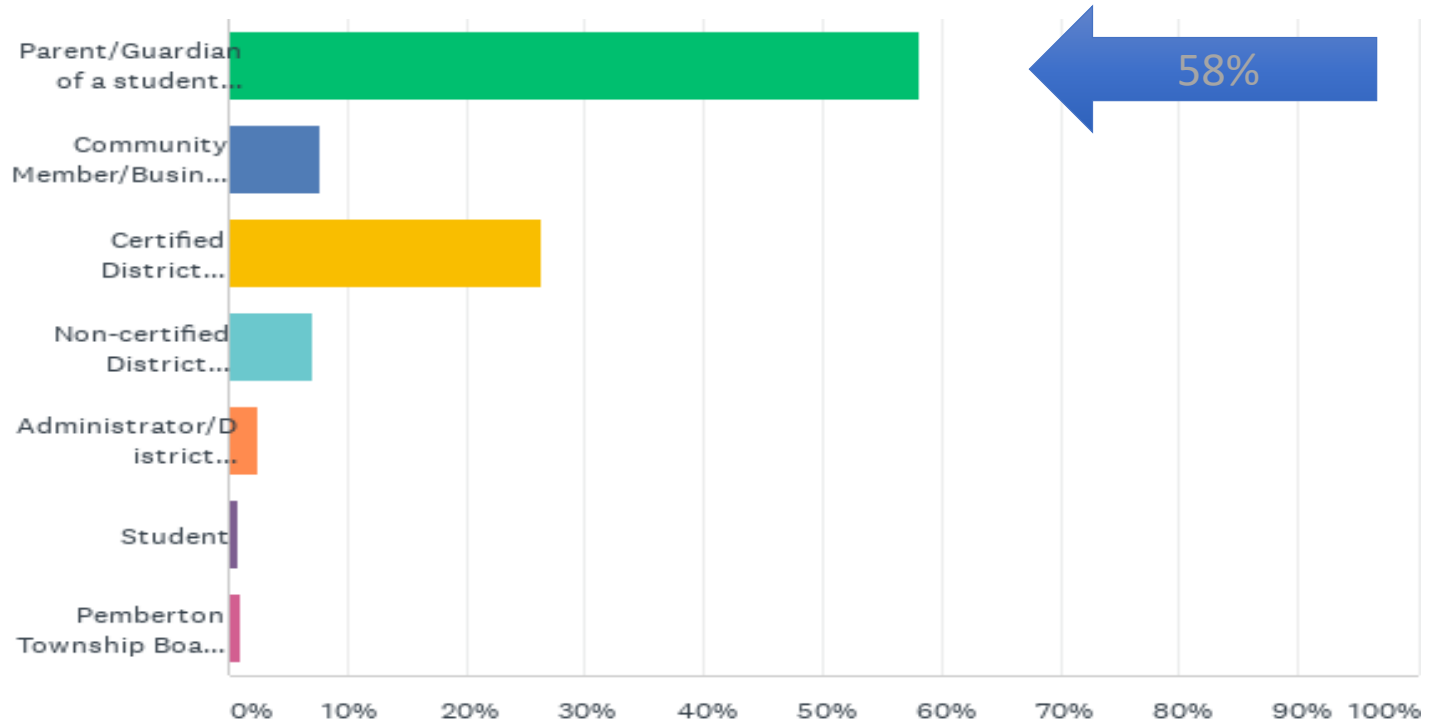
# 504

**Total Responses**

Date Created: Thursday, June 11, 2020

Complete Responses: 500

Q1: In order to better understand your responses, please identify the one stakeholder group that you most closely identify yourself with. If you represent more than one stakeholder group, please identify yourself with the group that best represents your responses.



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Answered: 504 Skipped: 0

ANSWER CHOICES	RESPONSES	
Parent/Guardian of a student currently attending one of the Pemberton Township Schools	58.13%	293
Community Member/Business Member	7.74%	39
Certified District Employee other than an administrator or supervisor	26.39%	133
Non-certified District Employee other than a supervisor	7.14%	36
Administrator/District Leadership Team/Principal/Supervisor	2.58%	13
Student	0.79%	4
Pemberton Township Board of Education Member	0.99%	5
Total Respondents: 504		

Teachers personalize instructional strategies to address individual learning needs, special education and gifted.	5.39% 27	9.98% 50	17.76% 89	44.91% 225	21.96% 110	501	3.68
District schools are safe.	5.19% 26	10.58% 53	20.36% 102	51.50% 258	12.38% 62	501	3.55
The social and emotional needs of students are being addressed.	7.94% 40	18.25% 92	22.62% 114	41.27% 208	9.92% 50	504	3.27
Students are on track to be college and career ready.	7.19% 36	17.56% 88	33.33% 167	34.13% 171	7.78% 39	501	3.18
Technology is integrated into the classroom.	1.80% 9	2.99% 15	9.58% 48	57.49% 288	28.14% 141	501	4.07
The district engages the community as a partner to improve the school system.	8.95% 45	18.89% 95	26.04% 131	39.17% 197	6.96% 35	503	3.16
There is transparent communication from the district.	14.09% 71	19.25% 97	22.42% 113	36.51% 184	7.74% 39	504	3.05
The district engages with diverse racial, cultural and socio-economic groups.	5.98% 30	8.57% 43	25.90% 130	45.22% 227	14.34% 72	502	3.53

Q2: In this section your perceptions of the district's strengths, challenges, opportunities and threats is sought. Please select the response from the options below that best describe your agreement with each statement. If you believe you do not have sufficient insight to submit a response, please select "Neither Agree or Disagree."

Answered: 504    Skipped: 0

	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
The district provides a clear, compelling vision for the future.	6.35% 32	20.04% 101	26.19% 132	40.48% 204	6.94% 35	504	3.22
The district is heading in the right direction.	6.76% 34	17.89% 90	26.64% 134	41.35% 208	7.36% 37	503	3.25
The district has high standards for student performance.	4.58% 23	13.75% 69	20.12% 101	48.21% 242	13.35% 67	502	3.52
The district makes decisions based on information from data and research.	5.77% 29	12.72% 64	29.62% 149	42.74% 215	9.15% 46	503	3.37
The district provides a well-rounded educational experience for all students.	6.18% 31	16.73% 84	18.33% 92	48.01% 241	10.76% 54	502	3.40
Teachers personalize instructional strategies to address individual learning needs, special education and gifted.	5.39% 27	9.98% 50	17.76% 89	44.91% 225	21.96% 110	501	3.68

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Students are on track to be college and career ready.	7.19% 36	17.56% 88	33.33% 167	34.13% 171	7.78% 39	501	3.18
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	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
The district engages with diverse racial, cultural and socio-economic groups.	5.98% 30	8.57% 43	25.90% 130	45.22% 227	14.34% 72	502	3.53
Facilities are well maintained.	5.38% 27	15.74% 79	24.50% 123	43.03% 216	11.35% 57	502	3.39
The district is fiscally responsible.	7.62% 38	13.43% 67	41.68% 208	29.06% 145	8.22% 41	499	3.17
The district employs effective teachers, administrators and support staff in its schools.	3.57% 18	8.33% 42	19.05% 96	52.58% 265	16.47% 83	504	3.70
Employees are held accountable to high standards.	4.78% 24	9.36% 47	26.29% 132	43.43% 218	16.14% 81	502	3.57
District technology infrastructure is sufficient to support 21st century learning.	5.57% 28	11.53% 58	22.86% 115	44.33% 223	15.71% 79	503	3.53



# Top Three:

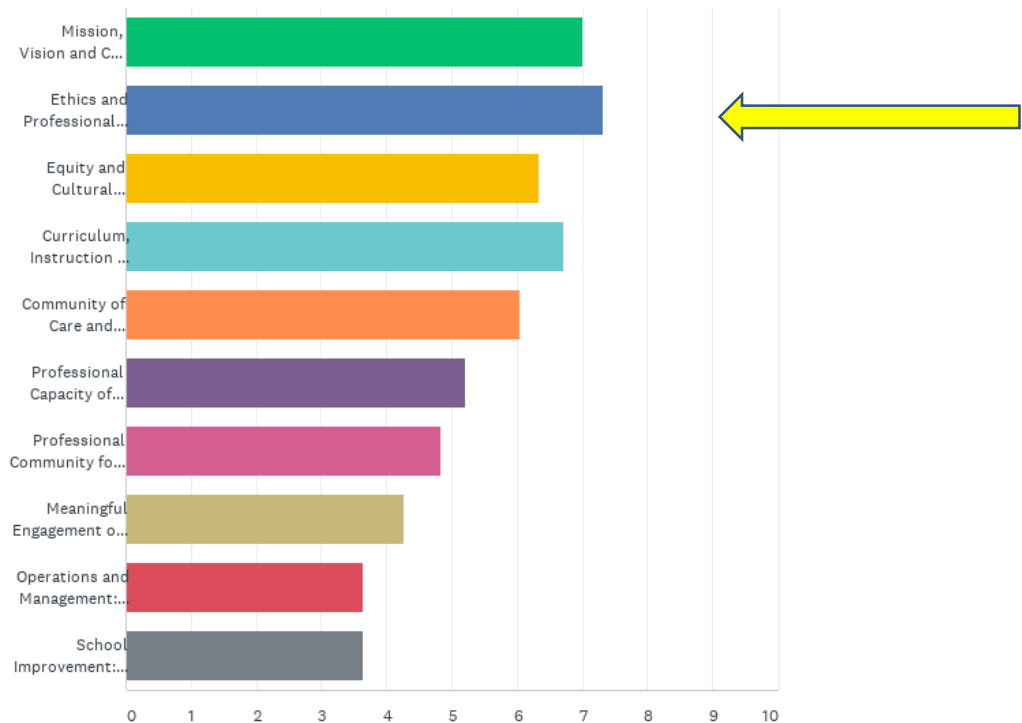
- Technology is integrated into the classroom. (4.07)
- The district employs effective teachers, administrators and support staff in its schools. (3.70)
- Teachers personalize instructional strategies to address individual learning needs, special education and gifted. (3.68)

# Bottom Four:

- Students are on track to be college and career ready. (3.18)
- The district is fiscally responsible. (3.17)
- The district engages the community as a partner to improve the school system. (3.16)
- There is transparent communication from the district. (3.05) 

Q3: In the previous section you provided insight into the strengths, challenges, opportunities and threats to the school district. This will help narrow the search for leaders with experience in areas of most importance. The following is a list of professional standards for educational leaders identified by the National Policy Board for Educational Administration. All of the statements are skills that outstanding effective educational leaders should possess. Read each standard carefully. Please rank the standards in importance to you from 1 to 10 with 1 being the highest in importance and 10 being the lowest in importance to lead the district to the next level of excellence.

• Answered: 504    Skipped: 0



Q3: In the previous section you provided insight into the strengths, challenges, opportunities and threats to the school district. This will help narrow the search for leaders with experience in areas of most importance. The following is a list of professional standards for educational leaders identified by the National Policy Board for Educational Administration. All of the statements are skills that outstanding effective educational leaders should possess. Read each standard carefully. Please rank the standards in importance to you from 1 to 10 with 1 being the highest in importance and 10 being the lowest in importance to lead the district to the next level of excellence.

- **Ethics and Professional Norms:** Effective educational leaders act ethically and according to professional norms to promote each student's academic success and well-being. (7.33)
- **Mission, Vision and Core Values:** Effective educational leaders develop, advocate and enact a shared mission, vision and core values of high-quality education and academic success and well being of each student. (7.00)
- **Curriculum, Instruction and Assessment:** Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well being. (6.71)

- **Equity and Cultural Responsiveness:** Effective educational leaders strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well being. (6.38)
- **Community of Care and Support for Students:** Effective educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well being of each student. (6.04)
- **Professional Capacity of School Personnel:** Effective education leaders develop the professional capacity and practice of school personnel to promote each student's academic success and well-being. (5.21)

- **Professional Community for Teachers and Staff:** Effective educational leaders foster a professional community of teachers and other professional staff to promote each student's academic success and well being. (4.84)
- **Meaningful Engagement of Families and Community:** Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being. (4.27)
- **Operations and Management:** Effective educational leaders manage school operations and resources to promote each student's academic success and well being. (3.63)
- **School Improvement:** Effective educational leaders act as agents of continuous improvement to promote each student's academic success and well being. (3.63)